

EDUCATION SYSTEM: ORIGIN AND DEVELOPMENT

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Abstract

A human being is a social creature who keeps on learning during his lifetime. It is with this tradition of learning and teaching that man has evolved. The education system of primitive man was related to the basic issues. In this system of education, human beings were involved in providing food and furthering their lineage by keeping their life safe and their family, group, tribe etc. safe. A human being learns how to live in a group. The main purpose of education is to improve the human way of life and style. After society, the next step in human development is the creation of civilization. Education system is developed in these institutions. Religious rituals, customs, rites, martial arts etc. were part of it. Keeping the human body healthy was an important part of this. The structure of the ancient education system was personal, in which the aspiring teacher would go to the teacher himself. Nowadays, the 'Education System' has become institutionalized, which raises the question of whether education is for learning or employment. The modern world is science and technology based, and this, more than anything else, has made education, as never before, a most important element in the life and progress of a nation. At the end It is important for education to be learned so that human beings can learn to live and become good social creatures.

Keywords: Education, Human, Society, System, Culture.

Introduction

A human being is a social creature who keeps on learning during his lifetime. It is with this tradition of learning and teaching that man has evolved. Man is different from animals only because man can think and understand. Each breed of animal embarks on a new journey. They receive life experiences from their ancestors but do not develop any knowledge or science. The life structure or arrangement of animals is the same as it was thousands of years ago while man is always evolving. Darwin's theory of evolution also establishes the theory of the evolution of species, according to which the human race has evolved over time.

The primitive man lived in the forests and his needs were very limited. In that sense, he is weaker than most animals. Because of this he was always a victim of wild animals and natural disasters. The human being did not have any suitable means or facility to increase his physical strength, in this case he developed his intellect or understanding. It is the human intellect that makes it different from other species. With this diversity that human beings have evolved and reached the present stage.

Man learns a lot from his daily exercises and keeps on shaping his life accordingly. In this way the next generation of human beings inherits something from their previous generation and carries out their way of life. It is this power or uniqueness that makes a human being different from other species.

Humans began to live in groups with each other. With this group, where human beings were able to protect themselves by organizing themselves, the tradition of learning and teaching from each other's experiences and practices also began. The human being imparts his experiences and skills to his next generation. This was the foundation of the basic education system. The basic education system deals with the basic issues of human life. In it he learned and taught food search, security arrangements, and shelter for himself and methods and techniques to avoid natural disasters. Thus the basic education system was connected with human life. This kind of activity is an important part of education which takes place through activities which involve the motor mechanism of the human body and which results in the individuals formulating behaviour pattern.

With the discovery of fire and wheels in the developmental stages of human beings, the period of development in human life also started rapidly. Man began to live in one place instead of life. Living together became the foundation of society. By living together on the basis of society, human beings also become attached to the tradition of learning and teaching from each other. Man would carry out new experiments with his companions and also reveal new facts. He respected and sought out people from whom he could learn. Only a skilled person possessed special respect and status in the tribe. The education system of primitive man was related to the basic issues. In this system of education, human beings were involved in providing food and furthering their lineage by keeping their life safe and their family, group, tribe etc. safe.

Society

Society is the manifestation of human being with intellect / understanding. It is from the human understanding that the concept and organization of society is born. A human being, with his understanding or wisdom, determines a place for the fellow human beings living around him. He becomes attached to everyone in one way or another. This is how the foundation of society is laid. The basic unit of society is his family. In this union, human beings move towards thinking, understanding and improving issues with mutual understanding and making new additions. Social education is the basic foundation of education. A human being learns how to live in a group. The main purpose of education is to improve the human way of life and style. When the primitive human being is institutionalized through the concept of society and unites, then he takes a step towards becoming

civilized. In the organization of society, a human being begins to associate with different people living around him and learns something from them and is influenced by them. This was an early stage of the education system, with some activities involving learning and teaching. Education has an integrative purpose in society by communicating values that unite different sections of that society. Educational institutions can provide such learning because ideally they are not catering to the values and interests of particular groups in society.

In today's education system we understand / see / study education more only as institutional structure of school / college / university etc. Today's institutional education system combines the teaching and learning of language, history, knowledge etc. with the education system. The main purpose of education became employment. The education system is not succeeding in uplifting human life. Basic education system remained the focus of human life. If our education is to have any meaning for life, it must pass through an equally complete transformation.

Culture

After society, the next step in human development is the creation of civilization. This creates a special culture. Culture includes human endurance, food, lifestyle, language, etc. Different identities with culture come into being. On the basis of these identities the human being begins to unite. Civilized human beings begin to coexist with each other and at the same time other institutions come into existence within the institution of society, with which human society develops rapidly and takes care of itself. Education system is developed in these institutions. Religious rituals, customs, rites, martial arts etc. were part of it. Keeping the human body healthy was an important part of this.

Ancient Education System

The structure of the ancient education system was personal, in which the aspiring teacher would go to the teacher himself. Although there are descriptions of universities in Indian culture, they are very few. *Guru-Kul* tradition has been a major part of Indian culture. Human life was divided into four ashrams, one part of which was to spend 25 years of one's life in celibacy. At that time living in the Guru's clan and receiving all kinds of teachings from one's Guru was the religion of the learner. During this time, as the learner learns to read and write, he also has to learn how to make life moral. Adopting rituals and learning livelihood skills was his method of teaching. Education was primarily focused on life and acquisition and learning.

Education for Learning or Employment

Learning is the basic and instinctive instinct of a human being. From birth a human being starts learning from his parents and those around him. It is through

this process of learning that he develops his social, intellectual and mental development. Learning is the process by which humans and animals acquire new knowledge, skills and understanding.

Nowadays, the 'Education System' has become institutionalized, which raises the question of whether education is for learning or employment. The modern world is science and technology based, and this, more than anything else, has made education, as never before, a most important element in the life and progress of a nation. Economic development, welfare and security are all closely dependent on the extent and quality of education.

In ancient times, education was considered as the most important part of human life. The learner was always devoted to his teacher. Due to this process of learning great personalities with high conduct and good life were born. But nowadays the story is quite different. The education system designed with employment in mind promotes commercialization of education as well as capitalization. It is bought and sold like a commodity. The purpose of education is to build an ideal human being. Employment oriented education can never produce a human being.

Employment involves the pursuit of success, the pursuit of profit and the pursuit of business. The so-called educated people in the world, who have been to college, to university, have got a good job, fit into a place and stay there and advance there. They have their own troubles, their own adversities.

One may pass some exam and get a job, or one may have been educated technologically. But psychologically one doesn't know anything about oneself. It is important for education to be learned so that human beings can learn to live and become good social creatures. They can learn to maintain relationships and appreciate them. Due to which the erosion of moral values, deterioration in social order, fragmented mentality and political exploitation is on the rise. Doctors, teachers or engineers are making their profession a source of maximum income instead of service. And the distance between relationships is widening. The human being has become just a part of the government machinery. The focus of employment takes us away from ourselves. We have our own destruction. Employment is for human life but human life is not for employment. The purpose of human life is something else, the fulfillment of which is not possible without the tendency to learn.

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